

( )

2004-2010

(134)

2004-2010

:

(1997 )

60%

(80)

(48)

(2007 )

(.0.953)

(2005 )

68.8%

(2004 )

/ / /

ruaa\_mohammed\_m@yahoo.com

(1995 )

1975 ( ) (2008 )

(2000) (2012 )

(2012) (2000 )

/

(2012 )

62 2004-2010

(2006 )

(2008)

)

(2005

(2008 )

121

...

:

85.9%

(2010)

61.6%

62.4%

.72.86%

51.8%

.(2010

) 68%

80%

(2010)

82%

(2013 )

. 72%

-:

:

2004-2005

-

)

38%

(2010)

.(2010

-

38%

.20%

-

41%

35%

23%

.(2010

)

(2013)

:

-

2004-2010

84.7%

-

.75.9%

-

.(2013

)

-

(2013)

60%

80

.( )

4 3 2 1

2 1

48

6

5

7

6

6

5

13

2004-2010

47	101
15	15
8	8
10	10
80	134

2004-

:

: 2010

109 214 1, 2, 3, 4, 5  
 26.682 157.637 240-48

48-240 .(2009)

112

(112-175)

.175

2.5%

68.8%

109 -

145.527

0.953

190.826

28.7%

65.682%

.( )

80

68.8%

(2)

-

Z

Z

0.115

65.682%

:

(2010)

.(2013)

109	2.5	2	(112 )
145.527	68.8	55	(112-175)
190.826	28.7	23	(175 )
	100%	80	

.(3)

(3)

( )

72.177%

2.862

.56.538%

( )

3.662

(4)

(2013)

)

2.987

)

(4)

)

(

)

3.425

(

3.587

( )

1	84.206	6-30	6	25.262
2	69.605	7-35	7	24.362
3	67.166	6-30	6	20.150
4	64.748	5-25	5	16.187
5	64.500	5-25	5	16.125
6	62.666	6-30	6	18.800
7	56.538	13-65	13	36.750

		/
1	3.587	
2	3.300	
3	3.212	
4	3.100	
5	2.925	
6	2.862	
1	3.662	
2.5	3.550	
2.5	3.550	
4	3.425	
5	3.337	
6	3.312	
7	2.987	
1.5	3.425	
1.5	3.425	
3.5	3.362	
3.5	3.362	
5	3.350	
6	3.262	
1	3.537	
2	3.362	
3	3.262	
4	3.137	
5	2.887	
1	3.405	
2	3.200	
3	3.187	
4	3.150	
5	3.087	
1	3.325	
2	3.262	
3	3.175	
4	3.125	
5	3.050	
6	2.862	
1	3.712	
2	3.625	
3	3.512	
4	3.500	
5	3.475	
6	3.375	
7	3.312	
8	3.250	
9.5	3.237	
9.5	3.237	
11	3.187	
12.5	3.137	
12.5	3.137	

- ( ) -

( )  
 2.862 3.265 ( )  
 )  
 712 ( )  
 )  
 3.537 ( )  
 ( )  
 3.137 )  
 2.887 ( )  
 :  
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 48 26-66 3.405 ( )  
 9.8  
 .(5)  
 52% 47.5% )  
 ( )  
 3.087  
 ( )  
 3.325 ( )  
 (0.789) (t) (0.089)

...  
(2010)

(2013)

: -  
42.5% (5)

25%

(5)

: -  
91.2%

(

) .

(1.625 )

(t)

(0.181)

(0.196-)

(1.514-)

(t)

(2013)

(2013)

(2008)

.(2008)

(5)

: -  
46.25%

: 66.3% (5)

(1-13)

.40%

( 27)

(

(21.137)

).

11.624

)

(2.125- )

(t)

(0.234-)

0.05

.(

(2013) (2013) (t) (0.025-)  
 .(2008) (0.220-)  
 (2010)

t		%		
				<b>1</b>
0.789	r=0.089	18.750	15	26-38
		33.750	27	39-51
		47.500	38	52
		100	80	
				<b>2</b>
1.625	rs =0.181	25	20	
		11.3	9	
		42.5	34	
		21.3	17	
		100	80	
				<b>3</b>
2.125-	rs =-0.234*	66.3	53	
		15.0	12	
		10.0	8	
		8.8	7	
		100	80	
				<b>4</b>
1.514-	rs= -0.196	8.8	7	
		91.2	73	
		100	80	
				<b>5</b>
0.220-	r=0.025-	46.25	37	1-13
		13.75	11	14-26
		40	32	27
		100	80	
				<b>6</b>
3.173	r=0.338**	30	24	
		58.75	47	1-3
		8.75	7	4-6
		2.5	2	7
		100	80	

(0.05) (\*)  
 (0.01) (\*\*)  
 (rs) (f)

...

:

(5)

:

-

(6)

30%

(6)

58.75%

(1-3)

)

74

92.5%

(

(7)

(3.173)

(t)

(0.338)

-:

-

(2013)

(2013)

-

:

:

73.75%

59

%	
14.864	11
9.459	7
9.459	7
6.756	5
6.756	5
5.405	4
4.054	3
4.054	3
4.054	3
4.054	3
2.702	2



131

...

:

(78)

-

.(27)

(1995)

-

(2004)

-

-

-

(2010)

(2). (38)

(2000)

(2013)

(2010)

.(1) (41)

(2013)

.(2) (1)

(1997)

.(1) (13)

1

(2008)

(2012)

(ISO10015)

(2005)

.(49) (14)

(2010)

- ( ) -

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. (3) (10)

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(2006)

### SUMMARY

## Evaluating Functional Training at the International Center for Agricultural Research in The Dry Areas (Icarda) from The Trainees Viewpoint

Ro'aa M.AL-Galabey, Aamel.F.AL-Abbassi

The objectives of the research were to evaluate the vocational training which was held at ICARDA Center - Aleppo - Syria for the period between 2004-2010. from the trainees point of view. then to determine the correlation between training evaluation and some characteristics of the trainees and then to diagnose of the trainees and then to diagnose the obstacles and suggestions. The search population consisted of 134 trainees from Nineveh

governorate. The data with collected 80 trainees throw questionnaire consisted of three parts :the first parts included personal and vocational of formation will the second part consisted of 48 criteria to evaluate the training while three part included two open questions to recognize the obstacle this suggestions. the results showed some of the obstacles facing the training also included results also some suggestions for its development.