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SUMMARY

Emotional Intelligence of the University Students and Its Relationship to Managerial Behavior

Nadia Abdel moneim Elsayed Amer

The current research aims at studying the Emotional Intelligence of the University Students and its Relationship To Managerial Behavior. The research was applied on a sample of (202) male and female students; from the Faculty of Specific Education and Faculty of Education at Mansoura University, and from different economic and social levels. The study lasted for(two) months; and the research followed the "Analytic Descriptive Approach". The research's data was collected through the use of the "General Data Form" and the scale of " Emotional Intelligence and Managerial Behavior Questionnaire" To analyze the data, the researcher used the following tools: frequency, percentages, the arithmetic mean, the standard deviation, the degrees of freedom, Chi-squared Test, Pearson's Correlation Coefficient, t- Test, and Analysis of Variance.

The most Important Results came as follows:

-There were statistically significant differences at the level of (0.05) between the averages of the University Students response to identifying the

scale of Emotional Intelligence and Managerial Behavior at each one of its axes; according to the "Gender" (in favor of the male students); according to the "Place of Residence" (in favor of the urban areas); but there were no statistically significant differences between University Students response to identifying the Managerial Behavior.

- -There were no statistically significant differences between the University Students response to identifying the scale of Emotional Intelligence and Managerial Behavior at each one of its axes according to the Monthly expense and according to the "Father's and mother's Educational Level"; and according to the Monthly Income.
- -There was a significant direct correlation at the level of (0.01) between the scale of Emotional Intelligence and Managerial Behavior at each one of its axes of the University Students.